# **Investing for Success**

# Under this agreement for 2022 Teelba State School will receive



## This funding will be used to

• Improve teacher capability through targeted, professional development and support to directly impact student learning outcomes.

### **Our initiatives include**

- Enhancing teacher capability through instructional coaching, walkthroughs, observations and feedback to ensure teachers are supported to deliver highly effective, consistent pedagogical practice
- Improving pedagogy through consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance
- Providing focused and intensive teaching of core curriculum to all students using highly effective pedagogies.

Evidence

- Ford, Janelle. Coteaching Improves Student Outcomes. Claremont College, Randwick
- Siraj, I. & Taggart, B. *Exploring Effective Pedagogy in Primary Schools: Evidence from Research*. London: Pearson.

### Our school will improve student outcomes by

Actions	Cost
Employing a teacher to provide support for focused and intensive teaching.	0.05 Full Time Equivalent (FTE) Classroom Teacher <b>\$4 900</b>
Supporting targeted professional learning to improve the implementation of highly effective pedagogies.	TRS \$1 252

Karina Schick Principal Teelba State School

Michael De'Ath Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.