

Investing for Success

Under this agreement for 2019
Teelba State School will receive

\$6,825*

This funding will be used to

- increase the percentage of students achieving a 'B' standard or above in English from 80% (2018) to 85% in (2019).

Our initiatives include

- continue building teacher capability in using the inquiry cycle to improve students' knowledge, understanding and construction of written texts;
- developing a whole school approach to teaching writing to support the teaching of writing across all learning areas; and
- providing focused and intensive teaching of core curriculum to all students.

Evidence-base:

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- DuFour, R and DuFour, R 2012 *The School Leader's Guide to Professional Learning Communities at Work* Hawker Brownlow Education, Victoria.

Our school will improve student outcomes by

| Actions | Cost |
|--|---|
| Employing a teacher to provide support for focused and intensive teaching of writing in all learning areas at all year levels. | 0.07 Full Time Equivalent (FTE) Classroom Teacher \$5 700 |
| Developing and implementing a whole school approach to teaching writing (aligned to and including engagement with the <i>How to Teach Writing</i> online coaching module) utilising the in-house and regional expertise. | Teacher Relief Scheme (TRS) \$1 125 |


Karina Schick
Principal
Teelba State School


Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**