



Respect Excellence Success

From the Principal...

Welcome back for our first newsletter for 2021. It has been fantastic to see all students back at school!

School Review

In Term Two this year our school will have our four-yearly review. See information further on in this newsletter.

Improvement Agenda

This year we are reviewing the teaching of reading. This will include reviewing the teaching of reading at all year levels, including all aspects of the curriculum that assist in building fluent reading and comprehension.

Tara & District Swimming

On Wednesday 17th February the T&D Swimming Carnival will be held. We wish our competing swimmers good luck. Our school will be represented by Jack P, Imogen, Brooke, Isabelle, Gus, Eloise and Finn.

Visiting school grounds

Parents are once again welcome on school grounds. We ask that while here you practise Covid-19 social distancing

rules—wherever possible stay 1.5m apart, don't shake hands or exchange physical greeting and practise good hand hygiene.

Communication

We take communication with our school community very seriously. Together with the monthly newsletter parents will receive updates via email. Parents can communicate with teachers via email, phone or in person.

Beginning of the Year Forms

These forms will be sent home shortly. Parents are asked to read and sign the forms as appropriate.

Year 6 Leader Camp

February 24 and 25 is the date of the annual Cluster Leader GRIP Conference in Toowoomba. Information has been sent to participating students about this camp.

Office Hours

Bindy is in the office three

days a fortnight, every Thursday and Wednesday of even weeks.

Same Day Absence Notification

It is Departmental Policy that your child's school **MUST** be notified of their absence the **same day** of the absence. Please call the school on 46695180 and leave a message with a **reason** for the child's absence or email Miss Schick and Miss Coningham. If we do not receive notification we will contact you for a valid reason.

Regional Principal Conference

On Thursday 18th and Friday 19th February our region is holding a Principal Development Forum in Toowoomba. This conference will allow all principals in our region to hear important messages from our region and department. Mrs Penfold will be teaching Miss Schick's classes on Friday.

Until next month,

Karina

Date Claimers:

17th February—T&D Swimming Trials

24th—25th February—Year 6 Leadership Camp

Birthdays:

January
Jack B
Matthew
sam

February
Jack P
Lachlan



Attendance:

Every day
counts!

Contact Us:
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"Educating and Inspiring Lifelong Learners"

P&C Update

AGM and General Meeting

February 25th

3.30pm



Classroom News

This year we have 19 students at the school working in team teaching and individual teaching situations. This means that students work in a range of groupings from whole school to year level depending on the lesson/concept being taught. Miss Schick and Miss Coningham work as a team to plan, teach and assess English and Mathematics. Miss Coningham then plans, teaches and assesses Health, Science and The Arts. Miss Schick plans, teaches and assesses Technology and Bonnie plans, teaches and assesses HaSS and PE. Year 5 and 6 students are learning Japanese via lessons that they complete online with a teacher from Brisbane School of Distance Education. Miss Barton supports the teachers and students throughout the timetable.

Which teacher should you communicate with if you have questions about your child's learning?

English	Mathematics	Science	HaSS	Technolo-	The	PE	LOTE	Health
Miss Schick Miss Coningham	Miss Schick Miss Coningham	Miss Coningham	Bonnie	Miss Schick	Miss Coningham	Bonnie	Miss Schick	Miss Coningham

The students decided that we needed to come up with new names for the classrooms. Our rooms are now called: Basecamp (classroom downstairs), The Peak (large classroom upstairs) and The Summit (smaller classroom upstairs).

What does the timetable look like?

	Monday	Tuesday	Wednes-	Thursday	Friday
Morning Session	Science English/ Maths	English	English	PE HaSS English	English
Middle Session	Science English/ Maths	Mathematics	Mathematics	HaSS Health	Mathematics
Afternoon	English	Technology	Technology	Genius	The Arts

Classroom News

What is being taught in Term One?

English

This term our younger students are reading picture books and our older students are reading a novel. They are learning about a range of text structures and language features that relate to narratives, particularly fantasy texts. Students, working at their appropriate year level, will be completing a written analysis of a character and also writing either a first chapter, whole story or developing a character for a story.

Mathematics

In Term One students are working at their year level to develop their proficiency in understanding, fluency, problem-solving and reasoning in all mathematical areas. They are applying the mathematical concepts they learn in real-life, life-like and purely mathematical situations.

Digital Technologies

P-2: This term students are participating in refresher lessons where they discuss how to be safe online. They are also participating in a range of lessons where they program robots to complete specific tasks by using a sequence of steps. They are developing skills in computational thinking.

Year 3-6: This term students will be engaged in a number of activities including: investigating the functions and interactions of digital components and data transmission; following, modifying and designing

algorithms that include branching and repetition; developing skills in using a visual programming language; and working collaboratively.

Science

In Prep to Year 2 Science this term students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things. In Year 3 and 4 Science students will investigate the effect of Earth's rotation on its axis in relation to the position of the sun. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of Earth's rotation. In Years 5 and 6 Science students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system.

Health

In Prep to Year 2 Health, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires. Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. In Year 3 and 4, students investigate how

emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe. In Years 5 and 6 students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

The Arts

In this unit, all students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

Information about HaSS and PE will be coming home soon.



School reviews – information for parents and the community

Every Queensland state school is reviewed by the Education Improvement Branch (EIB) at least once every four years.

The reviews play an important part in how the department supports school improvement. They provide schools with independent feedback, tailored to their context and needs.

Principals use the review findings to work with their school community and assistant regional director (or principal supervisor) to develop clear actions to move the school forward.

Review process

Reviews are conducted by experienced educators trained in the use of the *National School Improvement Tool*, a nationally-recognised framework for reviewing teaching and learning practices.

Review teams generally consists of two to four reviewers, but the number of reviewers and length of each review depends upon a range of factors, including the size and context of the school.

Reviewers look closely at each school's performance data and speak with a wide range of staff, students, parents and community members to get an accurate picture of the school.

Unlike many other review systems, schools aren't ranked or

given a performance rating. Instead, the school is given a comprehensive report for consideration.

The report details key findings and recommended improvement strategies to maximise student outcomes. Principals are encouraged to share this information with their staff and school community to help shape the school's strategic direction.

Parent and community participation

Feedback from parents and the community is an important part of school reviews, with everyone encouraged to have their say.

You can find out when your school will be reviewed by checking the schedule on the [School Reviews website](#).

To register your interest in participating in a review, please contact your school office or email the EIB at eibmb@qed.qld.gov.au.

More information

For more information about school reviews, please visit the School Reviews website at www.schoolreviews.education.qld.gov.au, or contact the EIB on (07) 3035 2217 or at eibmb@qed.qld.gov.au.



Community Notices

DARLING DOWNS PANTHERS CUBS

2021



AGES 10 -17
OPEN TO ANY PLAYER
START YOUR JOURNEY

Community Notices



Please join us at the

HANNAFORD LONG LUNCH

Saturday 20 March, from 11:30am.

Complimentary drink on arrival, grazing platters, delicious two course lunch catered by Golden Roast, lucky door prizes, raffles, cocktail bar, entertainment by Huckleberry Gin, sausage sizzle available for the kids & more!

*Limited tickets on sale at
www.trybooking.com/BIOVC*

\$80/Adult





Maranoa Netball Association

2021

PREP4REP

State Age & Interdistrict Development Program is a 3-week program in preparation for players wishing to trial for a MNA representative team or Interdistrict team

(Please Note - these sessions are NOT compulsory to be eligible to trial, however highly recommended)

Date: Wednesday 3rd, 10th & 17th February 2021 @ 4.00pm to 5.30pm

MNA Rep Trials will be held
Date: 27th February 2021
Time: (yet to be finalised)

Please register via our [facebook event](#) or by emailing mna@outlook.com.au



3 Week Program

Wednesday 3rd, 10th & 17th February 2021 @ 4.00pm to 5.30pm

State Age:
(Players born 2006 - 2009)

Interdistrict
(Players born 2011 - Opens)



Maranoa Netball Association

Register your interest via email : mna@outlook.com.au